



THE SCIENCE OF READING FOR MULTILINGUAL LEARNERS

An overview of the Toolkit featuring a presentation by Dr. Socorro Herrera

We invite you to join us on Monday, November 24, 2025, for a day of learning and professional discussion on best literacy practices for linguistically diverse learners!

The New York State Education Department will release a new toolkit, developed in collaboration with Dr. Socorro Herrera, Dr. Kathy Escamilla, and Dr. Robin Cabral. The agenda includes an overview of the six briefs developed to help educators ensure that the teaching of reading is inclusive of ELLs and MLs.

This event will be held as a hybrid webinar with in-person discussion and online presentations. New York State administrators and literacy leaders will be presented specific and useful information to understand and address the ontological differences between ELLs, MLs, and monolingual students. Please note that to participate in this event, you must attend in person at a designated BOCES, Big 5, or Small City School District site.

Participants in the event will have the opportunity to learn about the briefs with Dr. Socorro Herrera, a professor at the College of Education and the director of the Center for Intercultural and Multilingual Advocacy at Kansas State University. Dr. Herrera's K-12 teaching experience includes an emphasis on literacy development, and her research focuses on literacy opportunities with culturally and linguistically diverse students, reading strategies, and teacher preparation for diversity in the classroom.



**Monday,
November 24th**



9:00am-3:00pm



**CA BOCES Main
Center (Olean, NY)
Conference
Rooms 1, 2, 3**



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